DOCUMENT RESUME

ED 355 586 CS 508 120

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TITLE	Interpersonal Communication: A Selected, Annotated Bibliography.
INSTITUTION	Speech Communication Association, Annandale, Va.
PUB DATE	Nov 90
NOTE	5p.; For an earlier edition, see ED 289 203.
AVAILABLE FROM	Speech Communication Association, 5105 Backlick Road, Building E, Annandale, VA 22003 (1-5 copies, $1; 6-15 copies, $2; more than 15 copies, $3).
PUB TYPE	Reference Materials - Bibliographies (131) -- Guides - Non-Classroom Use (055)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	Annotated Bibliographies; Communication Research; *Communication Skills; *Course Content; Discourse Modes; Higher Education; *Interpersonal Communication; Intimacy; *Introductory Courses; Secondary Education; Speech Curriculum; Speech Instruction; Teaching Methods; *Textbooks
IDENTIFIERS	*Speech Communication Education

ABSTRACT

Designed to guide teachers in selecting classroom materials for introductory high school or college courses in interpersonal communication, this annotated bibliography lists and describes 20 general texts and instructional resource materials on the subject. Texts, most of which include instructors' manuals, range in date of publication from 1984 to 1990. (SAM)

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A Selected, Annotated Bibliography

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November, 1990

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This annotated bibliography is designed to assist teachers select classroom materials for an introductory interpersonal course in secondary schools and colleges. Included are recent editions of widely used texts with special attention to specific orientation and units of study. In addition, instructional resource materials provide both descriptive and prescriptive information to enhance the development of the basic interpersonal communication course.

General Texts

Adler, R. B. & Towne, N. (1990). Looking in/locking out: Looking at relationships, 6th Edition. New York: Holt, Rinehart & Winston, Publishers. Written in a conversational style, this text uses pictures, cartoons, and exercises to illustrate interpersonal concepts. This edition includes chapters on intimacy, communication climate, and resolving conflicts. An instructor's manual provides activities and suggested test questions.

Adler, R. B., Rosenfield, L. B., & Towne, N. (1989). Interplay: The process of interpersonal communication, 4th Edition. New New York: Holt, Rinehart & Winston, Publishers. A solid survey of basic interpersonal concepts using quotations, photographs, cartoons, and poetry as illustrations. An instructor's manual provides activities and suggested test questions.

Carr, J. (1984). Communication and relating, 2nd Edition. Dubuque, IA: William C. Brown Publishers. Using questions, exercises, and in-class experiences to stress personal growth through communication, this text focuses on a humanistic and experiential approach to interpersonal communication. Many concepts presented lack theoretical and empirical support within the text.

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Deetz, S. A. & Stevenson, S. L. (1986). Managing interpersonal communication. New York: Harper & Row, Publishers. With a focus on developing perception and expression skills, this text provides a model for identifying "undesired repetitive patterns" and for managing nonverbal messages, verbal abstractions, message acknowledgement and ownership, defensiveness, interpersonal conflict, and small-group decision making. An instructor's manual provides some activities and many suggested test questions.

DeVito, J. A. (1989). The interpersonal communication book, 5th Edition. New York: Harper & Row, Publishers. Balancing a theoretical and experiential approach to interpersonal communication, this text contains twenty-five chapters grouped under three major headings: 1) "Interpersonal Communication Preliminaries," 2) "Messages: Verbal and Nonverbal," and 3) "Interpersonal Relationships." A handbook of exercises is provided at the end of the text, and an instructor's manual and test bank are available.

DeVito, J. A. (1990). Messages: Building interpersonal communication skills. New York: Harper & Row, Publishers. Designed for the basic interpersonal communication course, this text includes eleven chapters group under three basic headings: 1) "Messages about the Self and Others," 2) "Messages Spoken and Unspoken," and 3) "Messages in Context." In addition, the text provides skill development exercises, review questions, and a vocabulary exercise section. An instructor's manual assists the student to understand key terms and concepts included in the text.

Goss, B. & O'Hair, D. (1988). Communicating in interpersonal relationships. New York: Macmillan Publishing Company. This text begins with a basic introduction to interpersonal communication, including chapters on verbal and nonverbal communication. The text then addresses such specific topics as male/female communication, family communication, and conflict resolution.

Knapp, M. L. (1984). Interpersonal communication and human relationships. Boston, MA: Allyn & Bacon, Inc. This text focuses specifically on the processes and principles of interpersonal communication in the context of relationships. Written from a developmental perspective, this text is solidly grounded in communication theory and may be appropriate for beginning as well as more advanced college courses.

Leeds-Hurwitz, W. (1989). Communication in everyday life. New Jersey: Ablex Publishing. A basic textbook that provides a social interactionist perspective on interpersonal communication. The author integrates original sources into the text and illustrates concepts through research from both qualitative and naturalistic studies of communication.

Mader, T. F. & Mader, D. C. (1990). Understanding one another: Communicating interpersonally. Dubuque, IA: William C. Brown Publishers. This text includes twenty-four chapters divided into four basic units: 1) "Transactional Perspective," 2) "Verbal Transactions," 3) "Nonverbal Transactions," and 4) "Nature of Competent Communication." Preview questions are provided at the outset of each chapter, and an instructor's manual includes both a sample course outline as well as experiential exercises.

Myers, G. E. & Myers, M. T. (1988). The dynamics of human communication: A laboratory approach, 5th Edition. New York: McGraw-Hill Book Company. This text provides a basic survey of traditional interpersonal communication concepts grouped into four basic units: 1) "Communication Dynamics," 2) "A Look at Yourself," 3) "Language and Nonlanguage," and 4) "Relationship Development." Part V of the text is a laboratory manual which provides exercises and activities that correspond to the chapters

Pearson, J. C. & Spitzberg, B. H. (1990). Interpersonal communication: Concepts, components, and contexts, 2nd Edition. Dubuque, IA: William C. Brown Publishers. This text provides a basic overview of interpersonal communication components and contexts, including chapters on active and empathic listening, intimate communication, and family communication. Furthermore, suggested readings at the end of each chapter and an instructor's manual provide additional activities, testing strategies, and suggested test questions.

Smith, D. & Williamson, K. (1985). Interpersonal communication: Roles, rules, strategies and games, 3rd Edition. Dubuque, IA: William C. Brown Publishing Company. This text is well-grounded in major historical and contemporary approaches to interpersonal communication. There are few experiential activities presented, but discussion questions and an annotated readings section appear at the conclusion of each chapter.

Stewart, J. & D'Angelo, G. (1988). Together: Communicating interpersonally, 3rd Edition. New York: Random House. For the beginning interpersonal communication student, this text is divided into four basic sections labeled "concepts," "codes," "skills," and "contexts." Each chapter includes exercises to be used by the individual reader or the class as a whole to apply concepts presented in the chapter. This text is accompanied by an instructor's manual that provides additional activities and suggested test questions.

Trenholm, S. & Jensen, A. D. (1988). Interpersonal communication. Belmont, CA: Wadsworth Publishing Company. An introductory interpersonal communication text that includes thirteen chapters divided into three basic sections: 1) "Introductory Perspectives," 2) "Interpersonal Processes," and 3) "Relational Contexts." This text attempts to integrate both the situational and developmental perspectives on interpersonal communication. An instructor's manual is available.

Verderber, K. S. & Verderber, R. F. (1989). Inter-act: Using interpersonal communication skills, 5th Edition. Belmont, CA: Wadsworth Publishing Company, Inc. This text focuses on three basic units: 1) "Understanding Interpersonal Communication," 2) "Developing Interpersonal Communication," and 3) "Adapting Interpersonal Skills in Contexts." Experiential activities for practicing specific interpersonal skills are provided within each chapter. An instructor's manual provides additional experiences.

Watson, K. W. & Barker, L. L. (1990). Interpersonal and relational communication. Scottsdale, AZ: Gorsuch Scarisbrick Publishers. The authors examine variables that contribute to interpersonal effectiveness while emphasizing the relationship and its role in determining interpersonal outcomes. The text lists "key terms" at the outset of each chapter and provides activities, exercises, and discussion questions. An instructor's manual includes additional activities and features a computerized test bank with over 700 questions.

Weaver, R. L. (1990). Understanding intepersonal communication, 5th Edition. Glenview, IL: Scott, Foresman & Company. This text emphasizes traditional interpersonal concepts and skills within each chapter and provides an annotated list of suggested readings at the end. Final chapters focus on sharing our feelings, coping with conflict, assertiveness, and communication with family and friends. An instructor's manual provides a variety of activities that correspond to topics in the text.

Wilmot, W. W. (1987). Dyadic communication, 3rd Edition. Reading, MA: Addison-Wesley Publishing Company. While limited to interpersonal communication in the dyadic context, this text provides a well-grounded theoretical approach to interpersonal relationships. The text may be considered a bit beyond the introductory level, but difficult interpersonal theory and concepts are presented in an interesting and insightful manner.

Wilson, G. L., Hantz, A. M., & Hanna, M. S. (1989). Interpersonal growth through communication, 2nd Edition. Dubuque, IA: William C. Brown Publishers. This text is divided into four basic units: 1) "Interpersonal Communication: The Basics", 2) "Verbal Interaction," 3) "Nonverbal Interaction," and 4) "Managing Relationships Effectively." The final unit of study includes specific chapters on relational initiation, development, and deterioration, defensiveness, and conflict. Discussion questions are provided at the end of each unit, and a set of experiences are arranged according to unit sequences in the back of the book. An instructor's manual provides additional experiences.